DOCUMENT RESUME

ED 132 867 FL 008 279

AUTHOR Nieman, Linda Walgreen
TITLE A Selective Bibliography on the Individualization of Foreign Language Instruction.
PUB DATE May 76
NOTE 14p.

EDRS PRICE MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS *Bibliographies; Classroom Techniques; Curriculum Evaluation; Individualized Curriculum; *Individualized Instruction; *Individualized Programs; *Language Instruction; Language Programs; Open Education; Program Evaluation; *Second Language Learning; Spanish; *Teaching Methods

ABSTRACT

This bibliography is part of a doctoral thesis entitled "Individualized Instruction: Its Effects upon Achievement and Interest in Beginning College Spanish," an evaluation of Purdue University's Paced Spanish program. The bibliography cites more than 140 books and journal articles on the theories and goals of foreign language teaching and on individualized instruction techniques and programs. (CFM)

**********
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
**********

Individualized Instruction
Linda Nieman, Purdue
(to be annotated)



U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

# A Selective Bibliography on the Individualization of Foreign Language Instruction

## BIBLIOGRAPHY

The following acronyms will be used throughout the Bibliography to refer to frequently cited journals:

FLA - Foreign Language Annals
IRAL - International Review of Applied Linguistics
MLJ - Modern Language Journal
NALLDJ - National Association of Learning Laboratory Directors' Journal

Adams, E. N., H. W. Morrison, and J. M. Reddy. "Conversation with a Computer as a Technique of Language Instruction." MLJ 52,i(1968):3-16.

Airasian, Peter W. "The Role of Evaluation in Mastery Learning," 77-88 in James H. Block, Ed. Mastery Learning: Theory and Practice. New York: Holt, Rinehart and Winston, 1971.

Allen, Edward D. "The Foreign Language Teacher as a Learner in the Seventies." MLJ 55,iv(1971):203-07.

Altman, Howard B. "New Tasks and New Personnel for Individualization: Sensitivity in Foreign-Language Teacher Education," 112-16 in James W. Dodge, Ed. Sensitivity in the Foreign-Language Classroom. Report of the Working Committees of the Northeast Conference on the Teaching of Foreign Languages. New York: Modern Language Association Materials Center, 1973.

_____, Ed. Individualizing the Foreign Language Classroom: Perspectives for Teachers. Rowley, Mass.: Newbury House, 1972.

_____, and Robert Politzer, Eds. Individualizing Foreign Language Instruction: Proceedings of the Stanford Conference. Rowley, Mass.: Newbury House, 1971.

Archer, Raymond, and Daniel O'Rourke. "Student Interests in Foreign Language Programs," 186-91 in Wilga M. Rivers, Louise H. Allen, Sandra J. Savignon, and Richard T. Scanlan, Eds. Changing Patterns in Foreign Language Programs: Report of the Illinois Conference on Foreign Languages in Junior and Community Colleges, 1972. Rowley, Mass.: Newbury House, 1972.

Archibeque, Joe D. "Utilizing the Advanced Spanish Student as a Classroom Tutor." Hispania 53,i(1970):70-72.

Armitage, Richard, and Walter Meiden. Beginning Spanish: A Cultural Approach, Third Ed. Boston: Houghton Mifflin, 1972.

Ausubel, David P. Educational Psychology: A Cognitive View. New York: Holt, Rinehart and Winston, 1968.

_____. "Adults Versus Children in Second-Language Learning: Psychological Considerations." MLJ 48,vii (1964):420-24.

Babcock, James C., and Mario B. Rodríguez, Eds. Amalia. Boston: Hougton Mifflin, 1949.

Barrett, Martin. "Space Problems in Individualizing Foreign Language Learning." FLA 5,iv(1972):480-81.

Barrutia, Richard. "Computerized Foreign Language Instruction." Hispania 53,iii(1970):361-71.

Birkmaier, Emma M. "Teacher Training for Individualization of Foreign Language Instruction," 134-38 in Howard B. Altman and Robert L. Politzer, Eds. Individualizing Foreign Language Instruction: Proceedings of the Stanford Conference. Rowley, Mass.: Newbury House, 1971.

Blickenstaff, Channing B., and Frank J. Woerdehoff. "A Comparison of the Monostructural and Dialogue Approaches to the Teaching of College Spanish." MLJ 51,viii (1967):14-23.

Block, James H., Ed. Mastery Learning: Theory and Practice. New York: Holt, Rinehart and Winston, 1971.

Bloom, Benjamin S. "Affective Consequences of School Achievement," 13-28 in James H. Block, Ed. Mastery Learning: Theory and Practice. New York: Holt, Rinehart and Winston, 1971.

_____. "Learning for Mastery." UCLA-CSEIP Evaluation Comment 1,ii(1968).

Brown, George H., Richard Beym, Thelma R. Smackey, and Angelo A. Cozzetto. Development and Evaluation of a Self-Instructional Spanish Course, Technical Report 70-14. Alexandria, Va.: Human Resources Research Organization, 1970.

Cameron-Bacon, Susan M. "Using the Student Assistant in Individualized Foreign Language Instruction." FLA 7,iii(1974):353-56.

Campbell, D. T., and J. C. Stanley. Experimental and Quasi-experimental Designs for Research. Chicago: Rand McNally, 1966.

Carroll, Elna R., and Robert McLennan. "Adapting Existing Materials to Individualized Foreign Language Instruction," 178-85 in Howard B. Altman and Robert L. Politzer, Eds. Individualizing Foreign Language Instruction: Proceedings of the Stanford Conference. Rowley, Mass.: Newbury House, 1971.

Carroll, John B. "Learning Theory for the Classroom Teacher," 113-49 in Gilbert A. Jarvis, Ed. ACTFL Review of Foreign Language Education, Vol. VI. Skokie, Ill.: National Textbook, 1974.

_____. "The Prediction of Success in Intensive Foreign Language Training," 87-136 in Robert Glazer, Ed. Training Research and Education. New York: John Wiley and Sons, 1965.

_____. "A Model of School Learning." Teachers College Record 64,viii(1963):723-33.

_____. "Research on Teaching Foreign Languages," 1060-1100 in N. L. Gage, Ed. Handbook of Research on Teaching. Chicago: Rand McNally, 1963.

_____, and Stanley M. Sapon. Modern Language Aptitude Test, 1959 Ed. New York: The Psychological Corp., 1959.

Chastain, Kenneth. "An Examination of the Basic Assumptions of 'Individualized' Instruction." MLJ 59,vii(1975): 334-44.

_____. The Development of Modern Language Skills: Theory to Practice. Philadelphia: The Center for Curriculum Development, 1971.

_____, and Frank J. Woerdehoff. "A Methodological Study Comparing the Audio-Lingual Habit Theory and the Cognitive Code-Learning Theory." MLJ 52,v(1968):268-79.

Childers, J. Wesley. Foreign Language Teaching. New York: The Center for Applied Research in Education, 1964.

Chomsky, Noam. Syntactic Structures. The Hague, Netherlands: Mougue, 1957.

Clark, John L. D. "Measurement Implications of Recent Trends in Foreign Language Teaching," 219-57 in Dale L. Lange and Charles J. James, Eds. ACTFL Review of Foreign Language Education, Vol. IV. Skokie, Ill.: National Textbook, 1972.

Clausing, Gerhard, Klaus A. Mueller, and Anneliese Sartori Stein. "Individualized German Instruction at the College Level--A Follow-up Report." FLA 7,ii(1973): 237-42.

_____, Klaus A. Mueller, and Wilfried M. Voge. "Individualized German Instruction at the College Level--A First Appraisal." FLA 6,i(1972):73-87.

Cochran, W. G. "Some Consequences When the Assumptions Underlying the Analysis of Variance Have Not Been Met." Biometrics 3,i(1947):22-28.

Copeland, Josephine E., and Anthony Papalia. "An Integrated Model for the Production of Audio-Tutorial Materials." FLA 6,ii(1972):255-57.

Curtin, Constance, Douglas Clayton, Cheryl Finch, David Moor, and Lois Woodruff. "Teaching the Translation of Russian by Computer." MLJ 56,vi(1972):354-60.

DeLong, Lynne N. Personal Communication to the author in Helen L. Jorstad, "Testing as Communication," 223-73 in Gilbert A. Jarvis, ACTFL Review of Foreign Language Education, Vol. VI. Skokie, Ill.: National Textbook, 1974.

Disick, Renée S. Individualizing Language Instruction: Strategies and Methods. New York: Harcourt Brace Jovanovich, 1975.

_____. Performance Objectives in Foreign-Language Teaching. MLA/ERIC Focus Report on the Teaching of Foreign Languages, Number 25. New York: MLA/ERIC, 1972.

_____, and Laura Barbanel. "Affective Education and Foreign Languages," 185-222 in Gilbert A. Jarvis, Ed. ACTFL Review of Foreign Language Education, Vol. VI. Skokie, Ill.: National Textbook, 1974.

Estarellas, Juan. "The Self-Instructional Foreign Language Program at Florida Atlantic University." Hispania 53,iii(1970):371-85.

Ewton, Ralph W., Jr. "Programmed and Individualized Foreign Language Instruction: The Prospects for Their Professional Acceptance." MLJ 58,i(1974):3-9.

Fisher, Mary-Margaret. "The Nuts and Bolts of Individualization: Classroom Management." MLJ 57,iv(1973):179-85.

Freilich, Joan. "Toward Individualization: The Flexible Classroom." FLA 7,iii(1974):358-61.

Frey, Herschel J. "A Study of Attitudes Among Spanish Students," 194-95 in Proceedings of the Second International Conference--The Language Learner: Reading His Heart and Mind. Toronto: New York State Association of Foreign Language Teachers and Ontario Modern Language Teachers' Association, 1971.

Fryer, T. Bruce. "Self-pacing at the University of South Carolina." Xerox Foreign Language Exchange 1,i(1973): 1,4.

Gardner, Robert C., and Wallace E. Lambert. Attitudes and Motivation in Second-Language Learning. Rowley, Mass.: Newbury House, 1972.

Geis, George L., and Reuben Chapman. "Knowledge of Results and Other Possible Reinforcers in Self-Instructional Systems," 100-36 in Mark L. Berman, Ed. Motivation and Learning: Applying Contingency Management Techniques. Englewood Cliffs, N. J.: Educational Technology Publications, 1971.

Gougher, Ronald L., Ed. Individualization of Instruction in Foreign Languages. Philadelphia: The Center for Curriculum Development, 1972.

_____. "Individualization of Foreign Language Learning: What Is Being Done," 221-45 in Dale L. Lange, Ed. Britannica Review of Foreign Language Education, Vol. III. Chicago: Encyclopaedia Britannica, 1971.

Green, Jerald R. "Purposes and Goals in Foreign Language Education: A Look to the Future," 1-33 in Dale L. Lange and Charles J. James, Eds. ACTFL Review of Foreign Language Education, Vol. IV. Skokie, Ill.: National Textbook, 1972.

Grittner, Frank M., Ed. "Course Content, Articulation, and Materials: A Committee Report to the National Symposium on the Advancement of German Teaching." Die Unterrichtspraxis 2,i(1969):53-72.

_____, and Fred H. LaLeike. Individualized Foreign Language Instruction. Skokie, Ill.: National Textbook, 1973.

Grundlehner, Philip E. "Computer-Based Education: PLATO in German." Die Unterrichtspraxis 7,ii(1974):96-105.

Hammelmann, William M. R., and Melvin L. Nielsen. "The Native Paraprofessional: Identifying His Role in the Foreign Language Program." FLA 7,iii(1974):346-52.

Hartley, Peggy J. A Comparison Between Achievement in an Individualized Self-Paced Program and a Conventional Lockstep Program in Basic College Spanish. Columbia: University of South Carolina, 1972. (Unpublished doctoral dissertation.)

_____, and Frances J. Dannerbeck. "An Experiment in Self-Pacing in Basic College Spanish and Subsequent Program Implementation." Hispania 57,iv(1974):913-16.

Hernick, Michael, and Dora Kennedy. "Multi-level Grouping of Students in the Modern Foreign Language Program." FLA 2,ii(1968):200-04.

Homme, Lloyd, Attila P. Csanyi, Mary Ann Gonzales, and James R. Rechs. How to Use Contingency Contracting in the Classroom. Champaign, Ill.: Research Press, 1971.

_____, P. C'deBaca, J. Devine, R. Steinhorst, and E. Rickert. "Use of the Premack Principle in Controlling the Behavior of Nursery School Children." Journal of the Experimental Analysis of Behavior 6,iv(1963):544.

Hosenfeld, Carol. "The New Student Role: Individual Differences and Implications for Instruction," 129-67 in Gilbert A. Jarvis, Ed. ACTFL Review of Foreign Language Education, Vol. VII. Skokie, Ill.: National Textbook, 1975.

Hugot, Francois, Ed. "Innovative Trends in Foreign Language Teaching," 90-141 in James W. Dodge, Ed. Leadership for Continuing Development. Reports of the Working Committees of the Northeast Conference on the Teaching of Foreign Languages. New York: Modern Language Association Materials Center, 1971.

Isaac, Stephen, and William B. Michael. Handbook in Research and Evaluation. San Diego: Robert R. Knapp, Pub., 1971.

Jakobovits, Leon A. Foreign Language Learning: A Psycholinguistic Analysis of the Issues. Rowley, Mass.: Newbury House, 1970.

_____. "Physiology and Psychology of Second Language Learning," 181-227 in Emma M. Birkmaier, Ed. Britannica Review of Foreign Language Education, Vol. I. Chicago: Encyclopaedia Britannica, 1968.

_____, and Norma F. Gould. Cited by Charles R. Hancock, "Student Aptitude, Attitude, and Motivation," p. 140 in Dale L. Lange and Charles J. James, Eds. ACTFL Review of Foreign Language Education, Vol. IV. Skokie, Ill.: National Textbook, 1972.

_____, and Robert J. Nelson, Eds. "Motivation in Foreign-Language Learning," 31-104 in Joseph A. Tursi, Ed. Foreign Languages and the "New" Student. Reports of the Working Committees of the Northeast Conference on the Teaching of Foreign Languages. New York: Modern Language Association Materials Center, 1970.

JeKenta, Albert W., and Percy Fearing. "Current Trends in Curriculum: Elementary and Secondary Schools," 141-78 in Emma M. Birkmaier, Ed. Britannica Review of Foreign Language Education, Vol. I. Chicago: Encyclopaedia Britannica, 1968.

Joiner, Elizabeth G. "Tailoring Language Instruction to Student Needs," 151-84 in Gilbert A. Jarvis, Ed. ACTFL Review of Foreign Language Education, Vol. VI. Skokie, Ill.: National Textbook, 1974.

Jorstad, Helen L. "Testing as Communication," 223-73 in Gilbert A. Jarvis, Ed. ACTFL Review of Foreign Language Education, Vol. VI. Skokie, Ill.: National Textbook, 1974.

Kalivoda, Theodore B., and Robert J. Elkins. "Teaching as Facilitation and Management of Learning," 61-96 in Dale L. Lange and Charles J. James, Eds. ACTFL Review of Foreign Language Education, Vol. IV. Skokie, Ill.: National Textbook, 1972.

Kant, Julia. "Foreign Language Offerings and Enrollments in Public Secondary Schools, Fall 1968." FLA 3,iii(1970): 400-76.

Keller, F. S. "Goodbye, Teacher . . ." Journal of Applied Behavior Analysis 1,ii(1968):79-89.

Lambert, Wallace E. "Psychological Approaches to the Study of Language: II. On Second Language Learning and Bilingualism." MLJ 47,ii(1963):114-21.

_____. "Psychological Approaches to the Study of Language: On Second Language Learning and Bilingualism." MLJ 45,v(1961):203-06.

_____, R. C. Gardner, H. C. Barik, and K. Tunstall. "Attitudinal and Cognitive Aspects of Intensive Study of a Second Language." Journal of Abnormal and Social Psychology 66,iv(1963):358-68.

Lange, Dale L., Ed. Britannica Review of Foreign Language Education, Vol. II. Chicago: Encyclopaedia Britannica, 1970.

Lloyd, Kenneth E. "Contingency Management in University Courses," 38-55 in Mark L. Berman, Ed. Motivation and Learning: Applying Contingency Management Techniques. Englewood Cliffs, N. J.: Educational Technology Publications, 1971.

_____, and N. J. Knutzen. "A Self-Paced Programmed Undergraduate Course in the Experimental Analysis of Behavior." Journal of Applied Behavior Analysis 2,iii(1969):125-33.

Logan, Gerald E. Individualized Foreign Language Learning: An Organic Process. Rowley, Mass.: Newbury House, 1973.

_____. "Curricula for Individualized Instruction," 133-55 in Dale L. Lange, Ed. Britannica Review of Foreign Language Education, Vol. II. Chicago: Encyclopaedia Britannica, 1970.

McGregor, Douglas. The Human Side of Enterprise. New York: McGraw-Hill, 1960.

McKim, Lester W. "Planning for Individualization: A Necessary Look Before Leaping," 68-87 in Howard B. Altman, Ed. Individualizing the Foreign Language Classroom: Perspectives for Teachers. Rowley, Mass.: Newbury House, 1972.

McMichael, James S., and Jeffrey R. Corey. "Contingency Management in an Introductory Psychology Course Produces Better Learning." Journal of Applied Behavior Analysis 2,ii(1969):79-83.

Morrey, Robert A. "Individualizing Foreign Language Instruction Through Differentiated Staffing." MLJ 56,viii (1972):483-88.

_____. "The Attitudes of Students and Teachers to Individualized Foreign Language Instruction," 21-52 in Howard B. Altman and Robert L. Politzer, Eds. Individualizing Foreign Language Instruction: Proceedings of the Stanford Conference. Rowley, Mass.: Newbury House, 1971.

Morrison, H. W., and E. N. Adams. "Pilot Study of A CAI Laboratory in German." MLJ 52,v(1968):279-87.

Mueller, Theodore H. "Student Attitudes in the Basic French Course at the University of Kentucky." MLJ 55,iv(1971): 290-98.

_____, and Richard I. Miller. "A Study of Student Attitudes and Motivation in a Collegiate French Course Using Programmed Language Instruction." IRAL 8,iv (1970):297-320.

Nie, Norman, Dale H. Bent, and C. Hadlai Hull. Statistical Package for the Social Sciences. New York: McGraw-Hill, 1970.

Otto, Frank. "The Foreign-Language Teacher and the Process of Change: A Case for Individualized Instruction," 9-24 in Ronald L. Gougher, Ed. Individualization of Instruction in Foreign Languages: A Practical Guide. Philadelphia: Center for Curriculum Development, 1972.

Papalia, Anthony, and Joseph Zampogna. "An Experiment in Individualized Instruction Through Small Group Interaction." FLA 5,iii(1972):302-06.

_____, and Joseph Zampogna. "An Experimental Study on Teachers' Classroom Behaviors and Their Effect on Foreign Language Attrition." MLJ 56,vii(1972):421-23.

Parker, William R. The National Interest and Foreign Languages. Washington: U.S. Department of State, 1954.

Pease, David W. "Independent Study of a Foreign Language at Levels One and Two in High School." MLJ 55,ii(1971): 88-92.

Pelc, Paulette, and Sharon Sauder. "A Survey of Student Attitudes Toward Elementary and Intermediate French Courses at the University of Illinois," 192-206 in Wilga M. Rivers, Louise H. Allen, Sandra J. Savignon, and Richard T. Scanlan, Eds. Changing Patterns in Foreign Language Programs: Report of the Illinois Conference on Foreign Languages in Junior and Community Colleges, 1972. Rowley, Mass.: Newbury House, 1972.

Phillips, June K. "Individualization and Personalization," 219-61 in Gilbert A. Jarvis, Ed. ACTFL Review of Foreign Language Education, Vol. V. Skokie, Ill.: National Textbook, 1974.

Pimsleur, Paul. "Testing Foreign Language Learning," 175-214 in Albert Valdman, Ed. Trends in Language Teaching. New York: McGraw-Hill, 1966.

_____, Donald M. Sundland, and Ruth D. McIntyre. "Underachievement in Foreign Language Learning." IRAL 2,ii (1964):113-50.

_____, Donald M. Sundland, and Ruth D. McIntyre. Under-Achievement in Foreign Language Learning (Final Report, Contract OE2-14-004). Washington: U.S. Office of Education, 1963.

_____, L. Mosberg, and A. V. Morrison. "Student Factors in Foreign Language Learning: A Review of the Literature." MLJ 46,iv(1962):160-70.

Politzer, Robert L. "Toward Individualization in Foreign Language Teaching." MLJ 55,iv(1971):207-12.

_____. "Student Motivation and Interest in Elementary Language Courses." Language Learning 5,i-ii(1953-54): 15-21.

Reinert, Harry. "Beginners are Individuals, Too!" 89-101 in Howard B. Altman, Ed. Individualizing the Foreign Language Classroom: Perspectives for Teachers. Rowley, Mass.: Newbury House, 1972.

_____. "Practical Guide to Individualization." MLJ 55, iii(1971):156-63.

_____. "Student Attitudes Toward Foreign Languages--No Sale!" MLJ 54,ii(1970):107-12.

Richardson, Charles P. "Teachers, Students, and Media as Co-agents in Learning," 295-320 in Dale L. Lange and Charles J. James, Eds. ACTFL Review of Foreign Language Education, Vol. IV. Skokie, Ill.: National Textbook, 1972.

Rivers, Wilga M. The Psychologist and the Foreign Language Teacher. Chicago: University of Chicago Press, 1964.

Rosenbaum, Peter S. "The Computer as a Learning Environment for Foreign Language Instruction." FLA 2,iv(1969): 457-65.

Rosenthal, Bianca. "Developing a Foreign Language Learning Activity Package." MLJ 57,iv(1973):195-99.

Ruplin, Ferdinand A., and John R. Russell. "A Type of Computer-Assisted Instruction." German Quarterly 51,i(1968):84-88.

Sandstrom, Eleanor L., and Paul Pimsleur, Eds. "Foreign Language for All Students?" 105-33 in Joseph A. Tursi, Ed. Foreign Languages and the "New" Student. Reports of the Working Committees of the Northeast Conference on the Teaching of Foreign Languages. New York: Modern Language Materials Center, 1970.

Scheffé, H. A. The Analysis of Variance. New York: John Wiley and Sons, 1960.

Scherer, George, and Michael Wertheimer. A Psycholinguistic Experiment in Foreign Language Learning. New York: McGraw-Hill, 1964.

Shepherd, W. Everitt. "An Experiment in Individualized Advanced French," 133-44 in Howard B. Altman, Ed. Individualizing the Foreign Language Classroom: Perspectives for Teachers. Rowley, Mass.: Newbury House, 1972.

Sherman, J. G. "Application of Reinforcement Principles to a College Course." Paper presented at the annual meeting of the American Educational Research Association, New York, February, 1967.

Siegel, Sidney. Nonparametric Statistics for the Behavioral Sciences. New York: McGraw-Hill, 1965.

Skinner, B. F. Verbal Behavior. New York: Appleton-Century-Crofts, 1957.

Smith, Philip D., Jr. "Media in Individualized Instruction: A Look at Today and Thoughts Toward the Future," 108-12 in James W. Dodge, Ed. Sensitivity in the Foreign Language Classroom. Reports of the Working Committees of the Northeast Conference on the Teaching of Foreign Languages. New York: Modern Language Association Materials Center, 1973.

_____. A Comparison of the Cognitive and Audiolingual Approaches to Foreign Language Instruction: The Pennsylvania Foreign Language Project. Philadelphia: The Center for Curriculum Development, 1970.

Smith, W. Flint. "Toned Cassettes and Cue-Sensitive Hardware." NALLDJ 7,i(1972):31-36.

_____, and William R. Wigent. "Beep that Tape: An Inexpensive Audio-Oscillator for the Language Laboratory." NALLDJ 9,i(1974):6-16.

_____, and Harry M. Smith. "Bulletin-Board Quizometers." NALLDJ 7,iii(1973):10-14.

Steiner, Florence. "Behavioral Objectives and Evaluation," 35-78 in Dale L. Lange, Ed. Britannica Review of Foreign Language Education, Vol. II. Chicago: Encyclopaedia Britannica, 1970.

_____. "Performance Objectives in the Teaching of Foreign Languages." FLA 3,iv(1970):579-91.

Strasheim, Lorraine A. "Assessing the Current Situation and the Need for Change," 95-98 in James W. Dodge, Ed. Sensitivity in the Foreign-Language Classroom. Reports of the Working Committees of the Northeast Conference on the Teaching of Foreign Languages. New York: Modern Language Association Materials Center, 1973.

_____. "Is Foreign-Language Study Relevant for American Students in the 1970's?" 17-31 in Howard B. Altman, Ed. Individualizing the Foreign Language Classroom: Perspectives for Teachers. Rowley, Mass.: Newbury House, 1972.

_____. "A Rationale for the Individualization and Personalization of Foreign-Language Instruction," 15-34 in Dale L. Lange, Ed. Britannica Review of Foreign Language Education, Vol. II. Chicago: Encyclopaedia Britannica, 1970.

Sutton, Donna. "The Current State of Individualized Foreign Language Instruction: A National Perspective," 2-20 in Howard B. Altman and Robert L. Politzer, Eds. Individualizing Foreign Language Instruction: Proceedings of the Stanford Conference. Rowley, Mass.: Newbury House, 1971.

_____. "A Short Bibliography for Individualizing Foreign Language Instruction." Individualization of Foreign Language Learning in America 2,i(1971):8-12.

Teetor, Will Robert. "Grading and Awarding Credit on a 'Humane' and Sensible Basis: The Ithaca Experience," 149-65 in Ronald L. Gougher, Ed. Individualization of Instruction in Foreign Languages. Philadelphia: The Center for Curriculum Development, 1972.

Teichert, Herman U. "An Experimental Study Using Learning Packages in Beginning College German." MLJ 56,viii (1972):488-90.

Turner, Ronald C. "CARLOS: Computer-Assisted Instruction in Spanish." Hispania 53,ii(1970):249-52.

Tursi, Joseph A., Ed. Foreign Languages and the "New" Student. Reports of the Working Committees of the Northeast Conference on the Teaching of Foreign Languages. New York: Modern Language Association Materials Center, 1970.

Valdman, Albert. "On the Specification of Performance Objectives in Individualized Foreign Language Instruction." MLJ 59,vii(1975):353-60.

_____. "Criteria for the Measurement of Success in an Individualized Foreign Language Program," 66-80 in Howard B. Altman and Robert L. Politzer, Eds. Individualizing Foreign Language Instruction: Proceedings of the Stanford Conference. Rowley, Mass.: Newbury House, 1971.

_____. The Implementation and Evaluation of a Multiple-Credit Self-Instructional Elementary French Course (Final Report, Contract OE4-14-009). Washington: U.S. Office of Education, 1965.

Valette, Rebecca M., and Renée S. Disick. Modern Language Performance Objectives and Individualization. New York: Harcourt Brace Jovanovich, 1972.

VanDalen, D. B., and W. J. Meyer. Understanding Educational Research. New York: McGraw-Hill, 1966.

Veldman, Donald J. Fortran Programming for the Behavioral Sciences. New York: Holt, Rinehart and Winston, 1967.

Wilson, Sidney R., and Donald T. Tosti. Learning Is Getting Easier. San Rafael, Calif.: Individual Learning Systems, 1972.

Wilson, Virginia, and Beverly Wattenmaker. "Teaching Foreign Languages Without Failure," in Herman F. Bostick and Gail Hutchinson, Eds. Dimension: Languages '72. Proceedings of the 1972 Joint Council on the Teaching of Foreign Languages and the Southern Conference on Language Teaching, Atlanta, Georgia. New York: American Council on the Teaching of Foreign Languages, 1973.

Winer, B. J. Statistical Principles in Experimental Design, Second Ed. New York: McGraw-Hill, 1971.